

AMENDMENT TO THE SPECIFICATION:

In accordance with the Revised Rules under 37 C.F.R. 1.121, please amend the paragraphs of the specification shown below:

Please amend the 12th line on page 4 of the specification as follows:

Figs. 4a and 4b are sectional views ~~Fig. 4 is a sectional view~~ of an alternate embodiment.

Please amend the 13th line on page 4 of the specification as follows:

Figs. 5a and 5b are sectional views ~~Fig. 5 is a sectional view~~ of an alternate embodiment.

Please amend the 2nd full paragraph on page 5 of the specification as follows:

With reference to Fig. 3a, brake 48 includes a clutch section 66, spring sections 68 and 70, and end sections 72 and 74. Clutch section 66 is dimensioned for an interference fit with core 44. The degree of interference and the durometer and thickness of brake 48 are chosen to define a desired drag torque on roll 42 at which core 44 will begin to slip against clutch section 66. Note that although drawn as rectangular in cross section to facilitate understanding, brake 48 and the corresponding slots 92 and 94 (not shown) may be, for example, non-rectangular in cross section while remaining within the scope of the invention.

Please amend the 4th full paragraph on page 5 of the specification as follows:

In the alternate embodiment of Figs. 4a and 4b ~~Fig. 4~~, brake 48 is rotated ninety degrees and inserts 58 and 60, preferably formed of thermoformed plastic, support the weight of roll 42 by means of protrusions 62 and 64 respectively protruding into core 44. If present, such supports 58 and 60 include slots 59 and 61 (not shown) to capture the ends of brake 48. Supports 58 and 60 may be used in addition to slots in the carton as previously described, or in the alternative.

Please amend the last partial paragraph on page 5 of the specification as follows:

It is intended that brake 48 not be limited to an elastomeric material in order to lie within the scope of the invention. According to the alternate embodiment of Figs. 5a and 5b ~~Fig. 5, a~~